



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Holbrook School

SAU: RSU 63/MSAD 63

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	74	74	100	72	72	72	7	65	27	1	74	0	
	2010-2011	76	76	100	71	71	70	16	55	17	12	76	0	0
Female	2009-2010	37	37	100	78	78	78	11	68	19	3			
	2010-2011	33	33	100	85	85	75	21	64	9	6			
Male	2009-2010	37	37	100	65	65	67	3	62	35	<1			
	2010-2011	43	43	100	60	60	66	12	49	23	16			
Caucasian/White	2009-2010	70	70	100	73	73	73	7	66	26	1			
	2010-2011	72	72	100	71	71	71	14	57	18	11			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	30	30	100	53	53	62	3	50	43	3			
	2010-2011	25	25	100	64	64	60	16	48	16	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	10	10	36	<1	10	90	<1			
	2010-2011	12	12	100	17	17	34	<1	17	25	58			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	68	68	100	72	72	68	1	71	26	1	68	0	
	2010-2011	72	72	100	69	69	72	6	64	21	10	72	0	0
Female	2009-2010	38	38	100	79	79	74	<1	79	21	<1			
	2010-2011	33	33	100	73	73	76	9	64	21	6			
Male	2009-2010	30	30	100	63	63	63	3	60	33	3			
	2010-2011	39	39	100	67	67	68	3	64	21	13			
Caucasian/White	2009-2010	64	64	100	73	73	69	2	72	25	2			
	2010-2011	67	67	100	69	69	73	6	63	22	9			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	19	19	100	53	53	56	<1	53	42	5			
	2010-2011	27	27	100	59	59	60	7	52	19	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	25	25	29	<1	25	67	8			
	2010-2011	7	7	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 07



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	73	73	100	66	66	69	1	64	27	7	73	0	
	2010-2011	67	67	100	61	61	66	3	58	28	10	67	0	0
Female	2009-2010	36	36	100	75	75	76	3	72	19	6			
	2010-2011	39	39	100	69	69	73	3	67	21	10			
Male	2009-2010	37	37	100	57	57	62	<1	57	35	8			
	2010-2011	28	28	100	50	50	59	4	46	39	11			
Caucasian/White	2009-2010	71	71	100	65	65	69	1	63	28	7			
	2010-2011	62	62	100	61	61	67	3	58	31	8			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	24	24	100	46	46	57	<1	46	42	13			
	2010-2011	20	20	100	35	35	52	<1	35	50	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			28							
	2010-2011	9	9	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	75	74	99	66	65	68	4	62	30	4	73	1	
	2010-2011	76	76	100	75	75	72	8	67	24	1	75	1	0
Female	2009-2010	32	32	100	78	76	76	9	69	16	6			
	2010-2011	36	36	100	78	78	78	14	64	22	<1			
Male	2009-2010	43	42	98	57	57	61	<1	57	40	2			
	2010-2011	40	40	100	73	73	68	3	70	25	3			
Caucasian/White	2009-2010	70	69	99	68	67	69	4	64	28	4			
	2010-2011	76	76	100	75	75	73	8	67	24	1			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	20	95	45	43	56	<1	45	45	10			
	2010-2011	25	25	100	60	60	61	8	52	36	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	14	13	26	<1	14	64	21			
	2010-2011	9	9	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	74	74	100	58	58	64	16	42	22	20	74	0
	2010-2011	76	76	100	66	66	61	18	47	20	14	75	1
Female	2009-2010	37	37	100	59	59	64	16	43	22	19		
	2010-2011	33	33	100	73	73	61	18	55	18	9		
Male	2009-2010	37	37	100	57	57	64	16	41	22	22		
	2010-2011	43	43	100	60	60	61	19	42	21	19		
Caucasian/White	2009-2010	70	70	100	60	60	65	17	43	19	21		
	2010-2011	72	72	100	65	65	62	17	49	21	14		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	30	30	100	50	50	51	13	37	23	27		
	2010-2011	25	25	100	52	52	47	12	40	20	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	<1	<1	34	<1	<1	30	70		
	2010-2011	12	12	100	25	25	30	8	17	25	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	68	68	100	63	63	63	21	43	25	12	68	0
	2010-2011	72	72	100	56	56	64	19	36	24	21	72	0
Female	2009-2010	38	38	100	58	58	62	24	34	26	16		
	2010-2011	33	33	100	64	64	63	24	39	21	15		
Male	2009-2010	30	30	100	70	70	63	17	53	23	7		
	2010-2011	39	39	100	49	49	64	15	33	26	26		
Caucasian/White	2009-2010	64	64	100	63	63	64	20	42	27	11		
	2010-2011	67	67	100	58	58	65	21	37	19	22		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	19	19	100	53	53	49	5	47	37	11		
	2010-2011	27	27	100	41	41	50	15	26	30	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	33	33	29	<1	33	25	42		
	2010-2011	7	7	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	73	73	100	66	66	60	25	41	23	11	73	0
	2010-2011	67	67	100	60	60	58	16	43	19	21	67	0
Female	2009-2010	36	36	100	67	67	59	28	39	25	8		
	2010-2011	39	39	100	59	59	59	15	44	23	18		
Male	2009-2010	37	37	100	65	65	61	22	43	22	14		
	2010-2011	28	28	100	61	61	58	18	43	14	25		
Caucasian/White	2009-2010	71	71	100	66	66	61	25	41	23	11		
	2010-2011	62	62	100	60	60	60	16	44	19	21		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	24	24	100	54	54	46	4	50	29	17		
	2010-2011	20	20	100	30	30	44	5	25	30	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			25						
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	75	74	99	64	63	60	16	47	27	9	73	1
	2010-2011	76	75	99	65	65	59	21	44	20	15	74	1
Female	2009-2010	32	32	100	66	64	60	13	53	28	6		
	2010-2011	36	35	97	66	66	58	23	43	23	11		
Male	2009-2010	43	42	98	62	62	59	19	43	26	12		
	2010-2011	40	40	100	65	65	60	20	45	18	18		
Caucasian/White	2009-2010	70	69	99	64	63	60	16	48	26	10		
	2010-2011	76	75	99	65	65	60	21	44	20	15		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	21	20	95	45	43	45	5	40	45	10		
	2010-2011	25	24	96	58	58	44	13	46	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	29	27	21	7	21	29	43		
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	75	74	99	68	68	64	15	53	27	5	74	0
Female													
	2010-2011	31	31	100	65	65	64	23	42	35	<1		
Male													
	2010-2011	44	43	98	70	70	65	9	60	21	9		
Caucasian/White													
	2010-2011	71	70	99	67	67	66	13	54	29	4		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	2	2	100			58						
Economically Disadvantaged													
	2010-2011	22	22	100	59	59	53	5	55	32	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	10	91	30	30	36	<1	30	40	30		
Limited English Proficient													
	2010-2011	0	0				36						

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**SAU:** RSU 63/MSAD 63  
**Grade:** 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	74	73	99	82	82	71	21	62	16	1	73	0																		
Female																															
	2010-2011	34	33	97	82	82	69	15	67	18	<1																				
Male																															
	2010-2011	40	40	100	83	83	73	25	58	15	3																				
Caucasian/White																															
	2010-2011	74	73	99	82	82	72	21	62	16	1																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	24	23	96	83	83	60	17	65	17	<1																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	9	9	100			41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63  
**Grade:** 3-8



MAINE  
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	70	E: 74 M: 70	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	59	E: 67 M: 59	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	70	E: 74 M: 70	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	59	E: 68 M: 59	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	55	E: 60 M: 55	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	42	E: 53 M: 42	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	8	E: 35 M: 8	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	4	E: 45 M: 4	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Holbrook School  
**SAU:** RSU 63/MSAD 63



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	1	15	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.